

Claimed strengths of networked learning

- Interactive, but flexible
- Promotes active engagement
- Reflective, aiding 'deeper' processing
- Permanent record
- New opportunities for group working
- Social interaction
- Ease of access to global resources
- Under-represented groups
- Changing relationships in learning

Limitations of networked learning

- Lack of expressive richness
- No immediacy
- Prolonged decision-making
- Requires technical access and [competence](#)
- A different style of communication
- Levels of discourse may be at odds
- Depersonalising effects (more analytical/judgmental)
- Need for shared goal(s) to sustain activity

See more detailed: http://csalt.lancs.ac.uk/jisc/guidelines_final.doc